



## SCHOOL CONTEXT STATEMENT

SCHOOL NUMBER: 0138

SCHOOL NAME: **FRANCES PRIMARY SCHOOL**

### School Profile:

Frances Primary School opened in 1888 and remains on the original site close to the South Australian and Victorian borders.

We are a small, rural school with a mission to provide children residing on both sides of the border with a high quality education in a safe and nurturing environment.

Our school motto, 'Building on Friendship and Knowledge', underpins our teaching programmes and reflects our energetic and passionate school community.

We have developed a strong sense of wellbeing and identity and participate in the annual "Frances Folk Gathering" Festival, SAPSASA, Small Schools' Combined Sports Day, Primary Schools' Music Festival and "YELP"

We value Student Voice, Learning, Enjoyment, Caring and 100% Effort. We have created well-established links with our community and other local schools.

Our school priorities are literacy and numeracy and wellbeing, with additional specialist teaching in French, Visual Arts, Science, ICT and PE.

Our PlayCentre provides a well-organised program to support children from birth until age 4.

Our Wellbeing Officer is onsite on Thursdays to support all members of the School community, either in a 1:1 or group situation. Brekky Club operates each week.

Enrichment activities are provided by performances, excursions and annual quality camps that extend beyond the local area. Our Senior students attend a Canberra Camp in conjunction with students from Lucindale Area School.



## 1. GENERAL INFORMATION

- School Principal's name: Cathie Biggins
- Year of opening: 1888
- Postal Address: P.O. BOX 61, FRANCES, S.A. 5262
- Location Address: 23 Barrett Road, Frances.
- DECD Region: Wrattenbully Partnership
- Geographical location – ie road distance from GPO (km): 322km
- Telephone number: (08) 8765 1034
- Fax Number: (08) 8765 1004
- School website address: [www.francesps.sa.edu.au](http://www.francesps.sa.edu.au)
- School e-mail address: [dl.0138.info@schools.sa.edu.au](mailto:dl.0138.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: Frances PlayCentre
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 34
- Student enrolment trends: stable
- Staffing numbers (as at February census): 12 staff (Teacher FTE = 3.3
- Public transport access: None
- Special site arrangements: PlayCentre onsite



## 2. STUDENTS (AND THEIR WELFARE)

- General characteristics: Lively, friendly, independent, caring, curious
- Student wellbeing programmes: Weekly Wellbeing sessions, Wellbeing Officer onsite on Thursdays, student-run activities, Wellbeing Ambassadors
- Student support offered: Yes. This can be accessed via nomination by parent or staff, or by the individual.
- Student management: as per our Behaviour Policy 2018-2021
- Student government: Student Governing Council
- Special programmes: Community Hour, Bluebird Café

## 3. KEY SCHOOL POLICIES

- Site Improvement Plan and other key statements or policies:  
2018 Priorities
  - ❖ Literacy: to improve reading comprehension skills
  - ❖ Numeracy: to improve multi-step problemsolving strategies
  - ❖ Wellbeing: to improve resilience in our students
- Recent key outcomes:
  - ❖ Students in the MultiLit programme showed progress towards set outcomes.
  - ❖ Students in the Quicksmart Maths intervention programme have shown extensive positive growth when compared to like peers.
  - ❖ Students achieved positively against the PAT-Maths benchmarks.
  - ❖ Most students met the SEA (DECD required levels).
  - ❖ Students accessed appropriate wellbeing assistance/support when needed.



#### 4. CURRICULUM

- Subject offerings: French (L.O.T.E.), ICT (Yrs 4-7), Art
- Open Access/Distance Education provision: No
- Special needs:  
Speech, Quicksmart, Literacy and wellbeing support programmes are provided.  
Teaching methodology:  
Use of SSOs with small groups; Community Hour Cooking groups, flexible ability-based/interest/social groupings used.
- Student assessment procedures and reporting  
Term 1: Student/Parent/Teacher Interviews  
Term 2: Formative Written Report  
Term 3: Student/Parent/Teacher Interviews (by request)  
Term 4: Summative Written Report

#### 5. SPORTING ACTIVITIES

Sporting Schools programme, SAPSASA, Combined Small Schools' competition

#### 6. OTHER CO-CURRICULAR ACTIVITIES

- Primary Schools' Music Festival Choir performances, community links through playcentre, footy and netball clubs, community Hour cooking, host the annual Frances Folk Gathering Schools' Day, participate in local celebrations eg ANZAC Day, Remembrance Day, Harmony Day, Canberra Camp with LAS,



## 7. STAFF (AND THEIR WELFARE)

- Leadership structure: Principal/Teacher/SSO
- Staff support systems: EAP, internal support
- Performance Management: site-based
- Staff utilisation policies: job-rotation eg staffmeeting, extra duties and responsibilities
- Access to special staff: Regional Support Services (on request), School-based Counsellor/Wellbeing Officer

## 8. INCENTIVES, SUPPORT AND AWARD CONDITIONS FOR STAFF

- Complexity placement points: 5
- Isolation placement points: Country zone 3
- Shorter terms: n/a
- Travelling time: n/a
- Housing assistance: n/a
- Cash in lieu of removal allowance: if eligible
- Additional increment allowance: as appropriate
- Designated schools benefits: n/a
- Aboriginal/Anangu schools: n/a
- Medical and dental treatment expenses: n/a
- Locality allowances: if eligible
- Relocation assistance: if eligible
- Principal's telephone costs: not covered

## 9. SCHOOL FACILITIES

- Buildings and grounds: 3 classrooms, 1 library, 1 kitchen, 1 admin, 1 playcentre, small oval, multi-use court
- Heating and cooling: reverse-cycle air conditioning
- Specialist facilities and equipment: School library facilities, Information Technology, kitchen, chookhouse, veggie patch
- Student facilities: covered play area, multi-use court
- Staff facilities: Office/work space/social area, access to IT facilities for general staff use.
- Access for students and staff with disabilities: access ramps for 3 buildings
- Access to bus transport: School bus (Victorian run), Frances Primary School Bus (SA run).



## 10. SCHOOL OPERATIONS

- Decision making structures
  - Governing Council and sub-committees, Personnel Advisory Committee, Staff
- Regular publications
  - Fortnightly newsletter, Skoolbag app, FaceBook page, communication books for each student.
- Other communication: Regular assemblies, family events, interviews/conversations with families
- School financial position: Fair
- Special funding: Literacy grant, Learning Improvement grant, Primary Counsellor funding, Disability support

## 11. LOCAL COMMUNITY

- General characteristics: Frances is a small town surrounded by farms, a seed-cleaning business and silos on the now disused railway line. It has one General store and a hotel-motel. The School and PlayCentre play an important part in the community, as does sport.
- Parent and community involvement: high
- Feeder or destination schools: Naracoorte High School
- Other local care and educational facilities: PlayCentre
- Commercial/industrial and shopping facilities: limited
- Other local facilities: Football oval and sporting complex
- Availability of staff housing: limited
- Accessibility: Ramps fitted to classrooms, PlayCentre and admin building
- Local Government body: Barker



## 12. FURTHER COMMENTS

Our vision, and therefore our mission, is to:

Build on friendship and knowledge, to inspire a journey of life-long personal excellence.

Our Purpose is:

To engage all students and staff in meaningful curriculum and continued individual success.

*Together we aim to provide safe, caring, and stimulating learning environments for our learners. Provision of quality teaching and learning with a focus on improvement is the motivation.*

*Our purpose is to build powerful learners- learners who have the capacity for effective connection and contribution to a global community.*