

SCHOOL CONTEXT STATEMENT

SCHOOL NUMBER: 0138

SCHOOL NAME: **FRANCES PRIMARY SCHOOL**

School Profile:

Frances Primary School opened in 1888 and remains on the original site just metres from the South Australian and Victorian border.

Frances Primary is a small, rural school that provides children residing on both sides of the border with a high quality education in a safe and nurturing environment.

The school motto, Building on Friendship and Knowledge, reflects the energetic and aspirational community that surrounds the school.

The values of Respectful, Responsible and Kind are actively taught, modelled and reinforced, and permeate the culture of the school.

School priorities are literacy and numeracy with specialist teaching in Spanish, Visual Arts and PE. The school has a strong environmental program in partnership with Eaglehawk and Bird Watch Australia. Frances Primary School has been selected to be part of the Space Seeds project, linking students to vast horizons and opportunities in astronomy.

High expectations for student learning define curriculum and pedagogical imperatives.

The Playcentre provides a play based learning environment to support children from birth to age 4 and their families. Children who attend the Playcentre transition seamlessly to school.

1. GENERAL INFORMATION

School Principal:	Kym Shepherd
Postal Address:	PO Box 61, FRANCES SA 5262
Location Address:	23 Barrett Road, Frances.
DfE Region:	Mount Gambier 1, Wrattenbully Partnership
Geographical Location:	road distance to GPO 322 km
Telephone Number:	08 8765 1034

Fax Number:	08 8765 1004
School website:	www.francesps.sa.edu.au
School e-mail:	dl.0138.info@schools.sa.edu.au
Child Parent Centre:	Playcentre
Out of School Hours Care:	No
February FTE student enrolment:	24
Student enrolment trends:	Growing in the younger grades
Staffing Numbers (February census):	12 staff, 3.3 FTE teachers
Public Transport access:	None
Special Site Arrangements:	Playcentre onsite

2. STUDENTS AND THEIR WELFARE

General Characteristics:	Friendly, curious, caring
Student Wellbeing Programs:	KeepingSafe:CPC, Health Curriculum, Choice Theory
Student Support Offered:	Pastoral Care Worker and staff support
Student Management:	As per Personal Responsibility Policy
Student Government:	Student Governing Council
Special Programs:	Community Hour

3. KEY SCHOOL POLICIES

Site Improvement Plan and other key documents or policies

2023 Site Improvement Priorities

- Literacy: to improve student achievement in writing
- Numeracy: to improve student achievement in numeracy

Recent Key Outcomes

- Increase in student reading outcomes by 10% across the school
- Low achieving students now meeting SEA
- QuickSmart intervention has improved student automaticity in number facts
- Attendance increased to at or above DfE expectations
- Parent Perspective survey indicates 90% of respondents positive responses

4. CURRICULUM

Specialist subjects: Spanish, PE, Visual Arts

Open Access provision: Spanish

Intervention: QuickSmart, mentoring, speech, literacy, OCOPs, ILPs.

Teaching methodology: Differentiated curriculum in multi-year level classes

Student Assessment & Reporting:

- Term 1: Three Way Interviews
- Term 2: Formative Written Report
- Term 3: Three Way Interviews as requested
- Term 4: Summative Written Report

5. SPORTING ACTIVITIES

Sporting Schools Program

Coordinating school for Sapsasa with high levels of student participation

Athletics and Swimming Carnivals

Combined School's Athletics and Swimming Carnivals

Sports clinics as available

6. OTHER CO-CURRICULAR ACTIVITIES

- Footy and Netball clubs
- Community Hour
- Local celebrations: ANZAC Day, Remembrance Day, Harmony Day
- Annual school camp
- Eaglehawk environmental partnership
- Space Seeds Project
- Young Environmental Leader's Program

7. STAFF AND THEIR WELFARE

Leadership structure: Principal in consultation with teachers, SSOs and Governing Council

Staff Support Structures: EAP, PCW, internal support, LET

Performance Management: Site based PDPs reviewed twice times a year

Staff utilisation policies: PAC, staff meetings, responsibilities

Access to special staff: Regional Student Support Services (on request), PCW

8. INCENTIVES, SUPPORT AND AWARD CONDITIONS FOR STAFF

- Complexity placement points: 5
- Isolation placement points: Country Zone 3
- Shorter terms: No
- Travelling time: No
- Housing Assistance: In Naracoorte
- Cash in lieu of removal allowance: if eligible
- Additional increment allowance: as appropriate
- Designated schools benefits: N/A

- Aboriginal/Anunga schools: N/A
- Medical/Dental treatment expenses: N/A
- Locality allowances: if eligible
- Relocation assistance: if eligible
- Principal's telephone costs: not covered

9. SCHOOL FACILITIES

Buildings and Grounds: 3 classrooms, 1 library, 1 kitchen, 1 Admin, 1 Playcentre, small oval, multi-use court.

Heating and cooling: reverse-cycle air conditioning in all buildings

Specialist facilities and equipment: ICT, kitchen, small garden, Art Room

Student Facilities: covered play areas, multi-use court, cubby house, undercover area

Staff facilities: office/work space/social area is small yet functional

Access for students and staff with disabilities: access ramps for 3 buildings

Access to bus transport: School bus (Victorian run) and Frances Bus (SA run)

10. SCHOOL OPERATIONS

Decision making structures

Governing Council and its committees, Personnel Advisory Council, Staff

Regular Publications

Fortnightly newsletter, Class Dojo, Facebook page, Instagram, communication books

Other Communication

Mid and End of Term Assemblies, Family and Sporting Events, Local media coverage

Frequent personal emails and phone calls, minutes of meetings available

School Financial Position

Good

Special Funding

Pastoral Care Worker, IESP, Sporting Schools, Fundraising, Better Schools Funding

11. LOCAL COMMUNITY

General Characteristics: Frances is a small town surrounded by farms, a seed-cleaning business and silos on the now disused railway line. It has one general store and a hotel-motel. The school and Playcentre play an important role in the community as does sport.

Parent and Community involvement: Very High

Feeder or destination schools: Naracoorte High School.

Other local care and educational facilities: Playcentre

Commercial/Industrial and shopping facilities: small general store

Other local facilities: Football oval, netball courts and clubrooms

Availability of Staff housing: Naracoorte (30 minute drive)

Accessibility: Ramps are fitted to three buildings

Local Government Body: Barker

12. FURTHER COMMENTS

Our small size is our strength.