

School's Demographic

Frances Primary School is a dynamic learning community set in a rural area close to the state border of South Australia and Victoria. The school is a small, rural school with a strong mission to provide a high quality education in a safe and nurturing environment to the local children residing on both sides of the border.

Well-maintained facilities, including recent upgrades have included two new classrooms and a refurbished library with a student kitchen. These facilities provide a modern, technology rich environment in which children can learn.

A collaborate staff works with a vibrant and representative governing council, contributing to long and short term strategic planning. A strong sense of community is evident.

At Frances Primary School we develop a strong sense of wellbeing and identity through participating in - the annual Frances Folk Gathering Festival, community and environmental programs, engaging local agricultural businesses, developing a vegetable garden using sustainable practice, valuing student voice, enjoying well established links with local schools and celebrating with the traditional, end of year concert in the community hall.

Our school priorities are literacy and numeracy with specialist teaching in the Visual arts, Science, Music, PE and French. Enrichment activities are provided by quality camps, supported by parent and community fundraising.

We host a play centre on site which provides a well organised program to support the Early Years development for 0-5 year olds. A transition program called 'Early Links' ensures that children from the age of 3 have the opportunity to work closely with the school Junior Class.

Frances Primary School has a DECD Category 5 Index of Disadvantage. The school caters for children from Reception to Year 7. The school currently has two classes, a Junior Class catering for children R-2 and a Senior Class catering for children 3-7. At present the school has an enrolment of 32 children.

Mission (Vision) and Values Statement

Vision: Building on friendship and knowledge, to inspire a journey of life-long personal excellence.

Purpose: To engage all students and staff in meaningful curriculum and continued individual success.

Values: Students/staff and the Community have been involved in selecting our School Values for 2010 select 4 School Values by which we will operate: Caring, Enjoyment, Learning and 100% Effort.

Together we aim to provide safe, caring, and stimulating learning environments for our learners. Provision of quality teaching and learning with a focus on improvement is the motivation. Our purpose is to build powerful learners- learners who have the capacity for effective connection and contribution to a global community.

School's Governance

The role of Governing Council is to oversee our school's vision. To make this happen we rely heavily on the dedication and skills of parents and community volunteers who work in partnership with teachers and support staff. At governance level, countless hours and skills are generously given by elected volunteers to represent all students and their families. Members take responsibility for convening committees, disseminating timely information and making informed decisions to support our Site Improvement Plans.

The Governing Council comprises:

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| Chairperson | Louis Koch |
| Secretary | Jo Koch |
| Treasurer | Jo Koch |
| Play Centre Rep | Desiree Tapscott |
| Student Reps | Molly Pretlove, Jacob Jozwin Lily Pfitzner, Georgia Gherardin |
| Staff Rep | Susan Jamison |
| Governing Councillor | Simon Bird |
| Governing Councillor | Craig Pfitzner |
| Governing Councillor | Alison Pridham |
| Governing Councillor | Kylie Ryan |
| Governing Councillor | Teshia Wilkinson |
| Finance Officer | Carol Pfitzner |
| Principal | Natalie Gherardin |